

# 2013-14 Texas Academic Performance Report

District Name: **ALDINE ISD**

Campus Name: **DAVIS H S**

Campus Number: **101902012**

2014 Accountability Rating: **Met Standard**

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District Name: ALDINE ISD  
 Campus Name: DAVIS H S  
 Campus Number: 101902012

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 Campus Performance**

Total Students: 1,679  
 Grade Span: 09 - 11  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I/Reading I	2014	67%	54%	<b>42%</b>	43%	41%	*	-	60%	-	*	29%	42%	30%
English II/Reading II	2014	69%	54%	<b>49%</b>	45%	50%	35%	*	79%	-	75%	29%	47%	17%
Algebra I	2014	80%	74%	<b>45%</b>	48%	42%	*	*	*	-	*	31%	45%	24%
	2013	78%	72%	<b>67%</b>	60%	70%	75%	*	90%	-	91%	29%	66%	45%
Biology	2014	89%	87%	<b>65%</b>	68%	63%	-	-	*	-	-	46%	65%	53%
	2013	84%	83%	<b>78%</b>	73%	80%	100%	*	93%	-	100%	39%	77%	47%
U.S. History	2014	92%	92%	<b>91%</b>	90%	93%	*	*	92%	-	90%	68%	91%	75%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2014	77%	69%	<b>58%</b>	56%	57%	40%	*	77%	-	78%	36%	57%	35%
	2013	77%	71%	<b>60%</b>	55%	62%	69%	75%	81%	-	81%	24%	59%	28%
Reading	2014	76%	67%	<b>47%</b>	44%	46%	35%	*	74%	-	69%	29%	45%	23%
	2013	80%	72%	<b>58%</b>	53%	59%	67%	*	80%	-	84%	20%	56%	19%
Mathematics	2014	78%	71%	<b>45%</b>	48%	42%	*	*	*	-	*	31%	45%	24%
	2013	79%	75%	<b>72%</b>	66%	74%	88%	*	90%	-	89%	35%	71%	48%
Science	2014	78%	72%	<b>65%</b>	68%	63%	-	-	*	-	-	46%	65%	53%
	2013	82%	78%	<b>80%</b>	76%	81%	93%	*	93%	-	100%	40%	79%	48%
Social Studies	2014	76%	70%	<b>91%</b>	90%	93%	*	*	92%	-	90%	68%	91%	75%
	2013	76%	73%	<b>65%</b>	59%	67%	71%	*	88%	-	82%	23%	64%	35%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2014	41%	27%	<b>32%</b>	24%	36%	31%	*	63%	-	48%	10%	31%	18%
Reading	2014	45%	29%	<b>27%</b>	18%	30%	*	*	67%	-	45%	*	27%	*
Mathematics	2014	39%	28%	*	*	*	-	-	*	-	-	-	*	-

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<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Science	2014	43%	32%	<b>28%</b>	*	*	-	-	*	-	-	*	*	*
Social Studies	2014	39%	29%	<b>40%</b>	32%	44%	*	*	59%	-	50%	16%	38%	35%
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2014	15%	8%	<b>2%</b>	1%	1%	*	*	*	-	*	*	1%	*
Reading	2014	15%	8%	<b>1%</b>	1%	*	*	*	*	-	*	*	1%	*
Mathematics	2014	17%	11%	*	*	*	*	*	*	-	*	*	*	*
Science	2014	14%	6%	*	*	*	-	-	*	-	-	*	*	*
Social Studies	2014	15%	8%	<b>5%</b>	5%	5%	*	*	*	-	*	*	5%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2014	61%	57%	<b>29%</b>	*	*	-	-	*	-	-	82%	*	*
	2013	62%	56%	<b>47%</b>	40%	51%	57%	*	73%	-	44%	19%	n/a	-
Mathematics	2014	60%	56%	*	*	*	-	-	*	-	-	*	*	*
	2013	59%	54%	<b>18%</b>	14%	20%	*	*	53%	-	*	*	n/a	-
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2014	17%	15%	<b>6%</b>	*	*	-	-	*	-	-	45%	*	*
	2013	15%	11%	<b>4%</b>	3%	3%	7%	*	16%	-	0%	1%	n/a	-
Mathematics	2014	18%	15%	*	*	*	-	-	*	-	-	*	*	*
	2013	16%	11%	<b>2%</b>	1%	2%	*	*	24%	-	*	*	n/a	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 1,679  
 Grade Span: 09 - 11  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2014	77%	69%	<b>58%</b>	-	-	-	-	-	35%	35%	34%	29%	35%	35%
	2013	77%	71%	<b>60%</b>	-	-	-	-	-	30%	30%	*	14%	30%	28%
Reading	2014	76%	67%	<b>47%</b>	-	-	-	-	-	23%	24%	21%	*	23%	23%
	2013	80%	72%	<b>58%</b>	-	-	-	-	-	20%	20%	*	*	20%	19%
Mathematics	2014	78%	71%	<b>45%</b>	-	-	-	-	-	25%	29%	*	*	25%	24%
	2013	79%	75%	<b>72%</b>	-	-	-	-	-	53%	53%	-	*	53%	48%
Science	2014	78%	72%	<b>65%</b>	-	-	-	-	-	52%	42%	68%	*	52%	53%
	2013	82%	78%	<b>80%</b>	-	-	-	-	-	50%	50%	-	*	50%	48%
Social Studies	2014	76%	70%	<b>91%</b>	-	-	-	-	-	76%	77%	*	*	76%	75%
	2013	76%	73%	<b>65%</b>	-	-	-	-	-	37%	37%	-	*	37%	35%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2014	41%	27%	<b>32%</b>	-	-	-	-	-	19%	19%	-	*	19%	18%
Reading	2014	45%	29%	<b>27%</b>	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2014	39%	28%	*	-	-	-	-	-	-	-	-	-	-	-
Science	2014	43%	32%	<b>28%</b>	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2014	39%	29%	<b>40%</b>	-	-	-	-	-	34%	34%	-	*	34%	35%
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2014	15%	8%	<b>2%</b>	-	-	-	-	-	*	*	*	*	*	*
Reading	2014	15%	8%	<b>1%</b>	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2014	17%	11%	*	-	-	-	-	-	*	*	*	*	*	*
Science	2014	14%	6%	*	-	-	-	-	-	*	*	*	*	*	*

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Total Students: 1,679  
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 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard All Grades</b>															
Social Studies	2014	15%	8%	5%	-	-	-	-	-	*	*	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress All Grades</b>															
Reading	2014	61%	57%	29%	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2014	60%	56%	*	-	-	-	-	-	*	*	*	-	*	*
<b>STAAR Percent Exceeded Progress All Grades</b>															
Reading	2014	17%	15%	6%	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2014	18%	15%	*	-	-	-	-	-	*	*	*	-	*	*

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2014 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>94%</b>	92%	95%	95%	*	99%	-	100%	92%	94%	95%
Included in Accountability	93%	92%	<b>84%</b>	83%	85%	79%	*	81%	-	100%	85%	85%	71%
Not Included in Accountability													
Mobile	4%	5%	<b>7%</b>	9%	5%	16%	*	11%	-	0%	7%	6%	9%
Other Exclusions	2%	2%	<b>3%</b>	0%	4%	0%	*	7%	-	0%	0%	3%	15%
Not Tested	1%	1%	<b>6%</b>	8%	5%	5%	*	1%	-	0%	8%	6%	5%
Absent	1%	1%	<b>6%</b>	8%	5%	5%	*	0%	-	0%	7%	6%	5%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	1%	-	0%	0%	0%	0%
<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>97%</b>	97%	97%	99%	100%	99%	-	99%	96%	98%	97%
Included in Accountability	92%	90%	<b>88%</b>	88%	89%	71%	62%	88%	-	89%	87%	91%	75%
Not Included in Accountability													
Mobile	4%	5%	<b>7%</b>	9%	6%	28%	38%	6%	-	10%	9%	5%	8%
Other Exclusions	3%	5%	<b>2%</b>	0%	3%	0%	0%	5%	-	0%	0%	2%	15%
Not Tested	1%	1%	<b>3%</b>	3%	3%	1%	0%	1%	-	1%	4%	2%	3%
Absent	1%	1%	<b>3%</b>	3%	3%	1%	0%	1%	-	1%	4%	2%	3%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

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 Grade Span: 09 - 11  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2012-13	95.8%	95.4%	<b>92.8%</b>	92.6%	92.8%	93.2%	*	96.3%	*	94.4%	90.5%	92.8%	92.8%
2011-12	95.9%	95.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2012-13	2.2%	4.0%	<b>2.5%</b>	2.9%	2.2%	3.3%	*	0.0%	*	0.0%	3.7%	1.1%	3.1%
2011-12	2.4%	4.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Advanced Course/Dual Enrollment Completion</b>													
2012-13	31.4%	22.0%	<b>1.5%</b>	0.0%	2.6%	0.0%	*	0.0%	*	0.0%	0.0%	1.9%	1.1%
2011-12	30.6%	21.3%	-	-	-	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 Campus Profile**

Total Students: 1,679  
 Grade Span: 09 - 11  
 School Type: High School

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	1,679	100.0%	67,204	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	0	0.0%	8.4%	7.6%
Grade 1	0	0.0%	8.9%	8.0%
Grade 2	0	0.0%	8.3%	7.7%
Grade 3	0	0.0%	7.7%	7.6%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.3%	7.5%
Grade 6	0	0.0%	6.7%	7.3%
Grade 7	0	0.0%	7.1%	7.5%
Grade 8	0	0.0%	6.7%	7.4%
Grade 9	204	12.2%	7.9%	7.9%
Grade 10	892	53.1%	6.6%	7.1%
Grade 11	583	34.7%	5.2%	6.4%
Grade 12	0	0.0%	4.5%	5.9%
Ethnic Distribution:				
African American	644	38.4%	25.1%	12.7%
Hispanic	932	55.5%	70.8%	51.8%
White	19	1.1%	2.0%	29.4%
American Indian	3	0.2%	0.1%	0.4%
Asian	59	3.5%	1.3%	3.7%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	21	1.3%	0.7%	1.9%
Economically Disadvantaged	1,288	76.7%	85.4%	60.2%
Non-Educationally Disadvantaged	391	23.3%	14.6%	39.8%
English Language Learners (ELL)	172	10.2%	32.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	107	5.5%	2.0%	1.6%
At-Risk	1,312	78.1%	61.3%	49.9%
Mobility (2012-2013)	486	24.8%	21.0%	17.1%

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**Texas Academic Performance Report**  
**2013-14 Campus Profile**

Total Students: 1,679  
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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.7	19.4
Grade 1	-	21.5	19.5
Grade 2	-	20.5	19.3
Grade 3	-	20.6	19.3
Grade 4	-	20.9	19.3
Grade 5	-	18.4	21.2
Grade 6	-	17.1	20.6
Secondary:			
English/Language Arts	17.5	15.9	17.4
Foreign Languages	26.5	19.9	18.9
Mathematics	15.9	15.3	18.1
Science	15.8	15.5	19.1
Social Studies	17.7	16.2	19.6

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<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	132.2	100.0%	100.0%	100.0%
Professional Staff:	120.4	91.1%	61.4%	64.2%
Teachers	97.9	74.1%	47.9%	51.0%
Professional Support	17.4	13.2%	9.8%	9.3%
Campus Administration (School Leadership)	5.1	3.9%	2.8%	2.9%
Educational Aides:	11.7	8.9%	7.9%	9.4%
Total Minority Staff:	83.3	63.0%	72.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	51.5	52.5%	38.4%	9.6%
Hispanic	6.9	7.1%	25.7%	25.2%
White	37.8	38.6%	32.0%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.8	0.8%	2.4%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	1.0%	1.3%	1.1%
Males	33.0	33.7%	23.2%	23.3%
Females	65.0	66.3%	76.8%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	14.1	14.4%	10.9%	8.3%
1-5 Years Experience	38.5	39.3%	31.6%	25.3%
6-10 Years Experience	22.8	23.3%	23.1%	22.8%
11-20 Years Experience	19.5	19.9%	21.0%	27.0%
Over 20 Years Experience	3.1	3.2%	13.3%	16.5%
Number of Students per Teacher	17.1	n/a	16.7	15.4

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	6.8	9.5	11.2
Average Years Experience of Teachers with District:	2.9	6.2	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,769	\$46,314	\$43,480
1-5 Years Experience	\$49,803	\$47,882	\$45,379
6-10 Years Experience	\$50,644	\$50,191	\$47,855
11-20 Years Experience	\$56,066	\$55,981	\$51,493
Over 20 Years Experience	\$66,503	\$68,838	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$51,480	\$52,739	\$49,692
Professional Support	\$63,099	\$61,315	\$58,551
Campus Administration (School Leadership)	\$77,576	\$76,145	\$72,764
Instructional Staff Percent:	n/a	63.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	9.3	1,984.1

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	165	9.8%	30.5%	17.1%
Career & Technical Education	1,400	83.4%	24.4%	22.2%
Gifted & Talented Education	71	4.2%	3.9%	7.6%
Special Education	137	8.2%	6.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	1.0%	7.9%	5.8%
Career & Technical Education	12.9	13.2%	4.0%	4.2%
Compensatory Education	1.0	1.0%	3.6%	3.0%
Gifted & Talented Education	1.4	1.4%	1.2%	1.9%
Regular Education	73.2	74.7%	75.1%	72.7%
Special Education	3.8	3.9%	5.8%	9.1%
Other	4.7	4.8%	2.4%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2012-2013 Financial Actual Report](#)

\*\*\* Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.

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